

Fashion education between heritage and research futures

A somewhat opportunistic combination of perspectives

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Abstract

Purpose: This discussion paper wishes to explore possible directions for (fashion) design education from the perspectives of design education heritage and research funding futures in the UK and Europe.

Approach:

A. Eliciting authorized and grass roots accounts of the educational heritage and its value for contemporary design challenges at the School of Textiles and Design in Galashiels, Scotland.

B. Interpreting emerging research funding directions as to their implications for design education.

Findings: There remains a way to go before we can be confident in educating leaders in preferred futures for fashion and related fields of societal challenges, but the challenge driven and impact conscious transformation of the research funding landscape might positively influence moves of understanding fashion education and research as beyond immediate business interests.

Keywords: fashion design education heritage and futures, challenge driven research

ISBN: 978-989-54263-0-0